

Saint Joseph's College

Annual Report

2007-2008



Vision

We aim to touch the hearts of the students confided to our care; in turn they touch the hearts of many more in our society, our country, our world with the talents and virtues they developed in their young years.

Mission Statement

The mission of ST. JOSEPH'S COLLEGE is to educate students in areas of moral, intellectual, physical, social, aesthetic and emotional development. This process will take place in an environment conducive to learning and in the context of interaction between staff and students.

We believe that our mission and spirit is to impart a human and Christian education to those entrusted to our care within the Lasallian family, and to do so with **FAITH** and **ZEAL**.

We believe that in co-operation with parents we work to form the minds and characters of students and become transformed in the process as teacher and student help each other grow as persons.

We believe that success in school means more than good examination results. Students must learn how to learn, to think and to live virtuously.

*O*ur mission is successful when our students

1. love their country, develop their talents and appreciate their culture,
2. understand and accept themselves and others,
3. think logically and critically and express themselves effectively,
4. clearly know what they believe and why they believe,
5. maintain physical fitness and mental health – avoiding excesses and abuses,
6. possess social awareness and a sense of responsibility for the common good.

OUR SCHOOL



St. Joseph's College has a history of over a hundred and thirty years. It was established by the Christian Brothers (De La Salle Brothers) in the nineteenth century.

In 1875, six La Salle Brothers took over St. Saviour's College, which was founded in 1860, and renamed it as St. Joseph's College.

In 1876, the College expanded and moved from its original premises in Pottinger Street to a larger one at 9 Caine Road, known as Buxley Lodge.

Five years later, a lack of space again resulted in the College being moved to Glenealy below Robinson Road.

Then, in 1918, an earthquake caused severe damage to the premises and the school had to move again to the present site – 7 Kennedy Road, formerly known as the Club Germania (the German Club).



The Old Building where the F.1 - 3 classrooms are now situated was erected in 1920; at that time the number of students was about 650.

In 1925, the Chapel Block was completed and in 1963 the block on Kennedy Road was replaced by the present building.



The New Building was opened by Sir Robert Black, the then Governor of Hong Kong.

The School Improvement Programme – Phase I, the Agabeg Annex (named after Mr. Godfrey Avryl Agabeg, because of his generous donation to the Foundation Fund) was completed in July 2007.



Agabeg Annex

The added facilities are the Old Boys Staff Room E, the Welfare League Staff Room F, the Dr. Peter Lee & Dr. Simon Lee Art Room, the Sir Q. W. Lee ITLC and the William Doo Reading Room.



from left: the Old Boys Staff Room E, the Welfare League Staff Room F and Dr. Peter Lee & Dr. Simon Lee Art Room.



from left: the Sir Q. W. Lee ITLC and the William Doo Reading Room.

The library was enlarged to provide a teachers' reference section and more room for students' reading.



from left: the library extension, the teachers' reference section and the reading area.

SCHOOL MANAGEMENT

The sponsoring body of the school is the Institute of the Brothers of the Christian Schools, known as the 'La Sallian Brothers', named after the founder of the Institute, John Baptist de La Salle.

Our school was one of the first institutions in Hong Kong to participate in the School Management Initiative (SMI) in 1991. School-based management is implemented by the School Management Committee, comprising of representatives from the School Sponsoring Body, teachers, parents and alumni.

Composition of the School Management Committee

Category Year	Sponsoring body	Principal	Teacher(s)	Parent(s)	Alumni	Independent member(s)
05/06	4	1	4	1	1	0
06/07	4	1	4	1	1	0
07/08	4	1	4	1	1	0



left and middle: F.1 Orientation Week (28-30 Aug 07); right: F.1 Parents Orientation Day (9 Sept 07)

OUR STUDENTS

Class Organization

The school enrolment is 1202 (2007 - 2008). The students of St. Joseph's College are mainly Chinese and the age range of the students is between 12 and 19 years old. The average class size for F.1 - F.5 and F.6 - F.7 are 41 and 30 respectively.

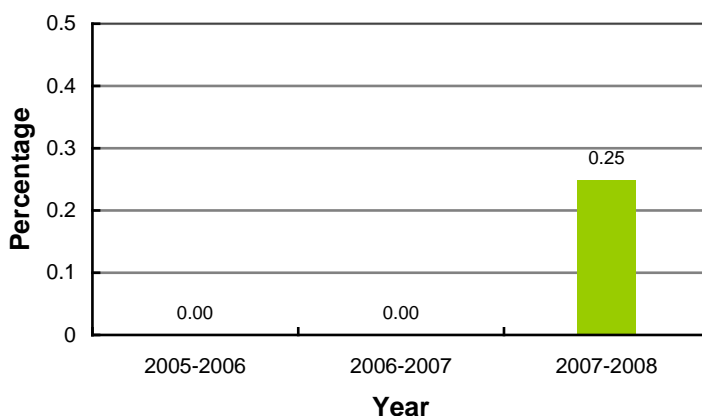
Number of Operating Classes

Level	S1	S2	S3	S4	S5	S6	S7	Total
No. of Classes	5	5	5	5	5	3	3	31

Number of Students

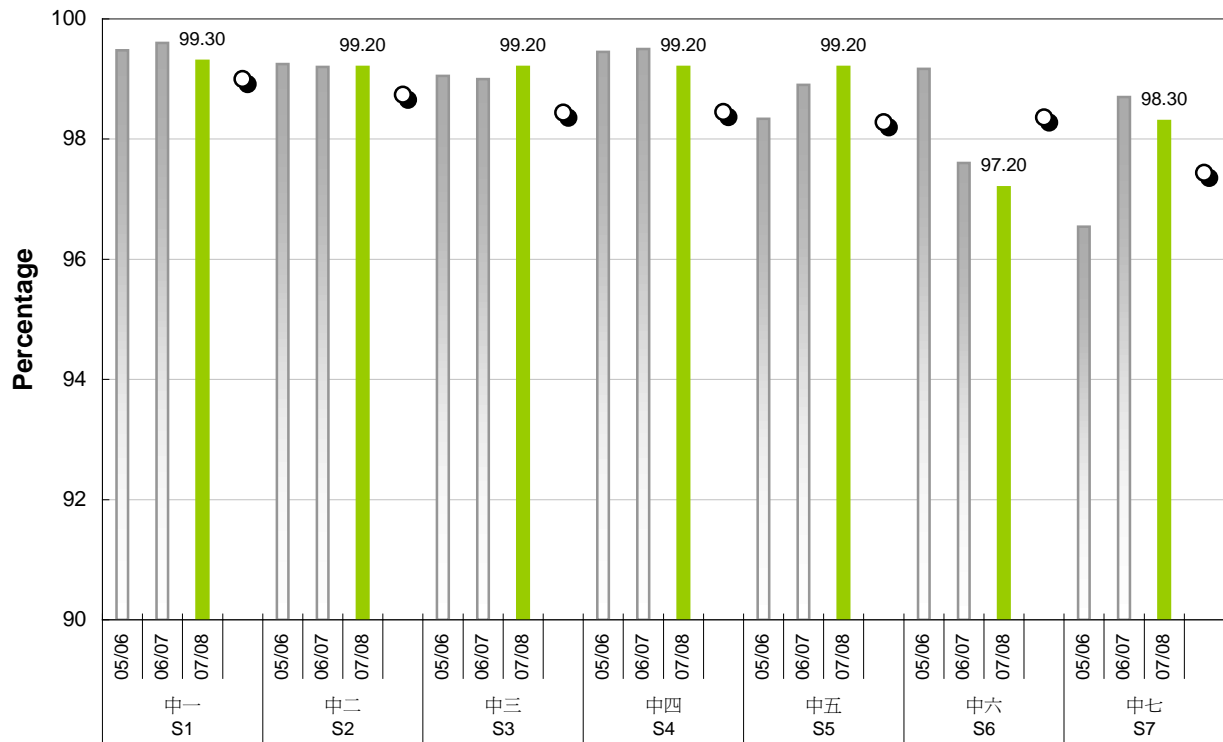
Level	S1	S2	S3	S4	S5	S6	S7	Total
No. of Boys	199	220	216	201	191	105	70	1202

Unfilled Places



left: Annual Swimming Gala (14 Sept 07); middle: Dress Special Day (25 Sept 07); right: Recruitment Week (2-5 Oct 07)

Students' Attendance

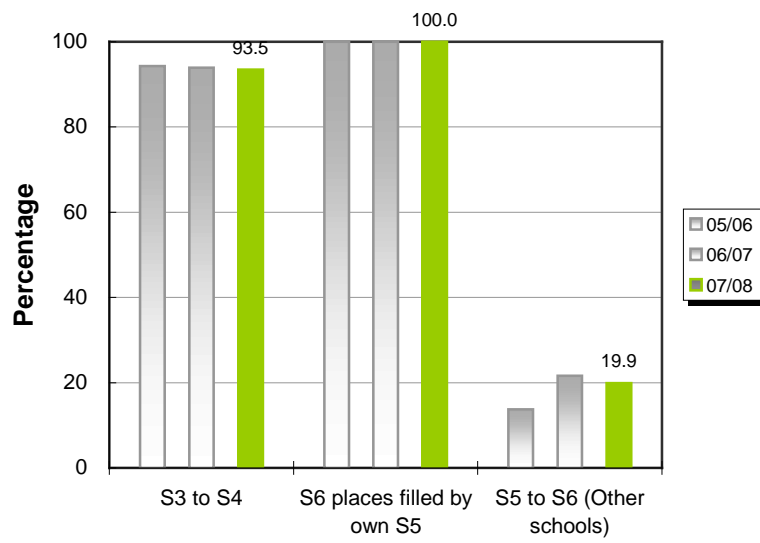


The white dots on the chart represent the territory mean.



left: Pottery Workshop (Oct 07 - May 08); middle: Chinese Painting Workshop (Oct 07 - Feb 08); right: Cross-country Race (9 Oct 07)

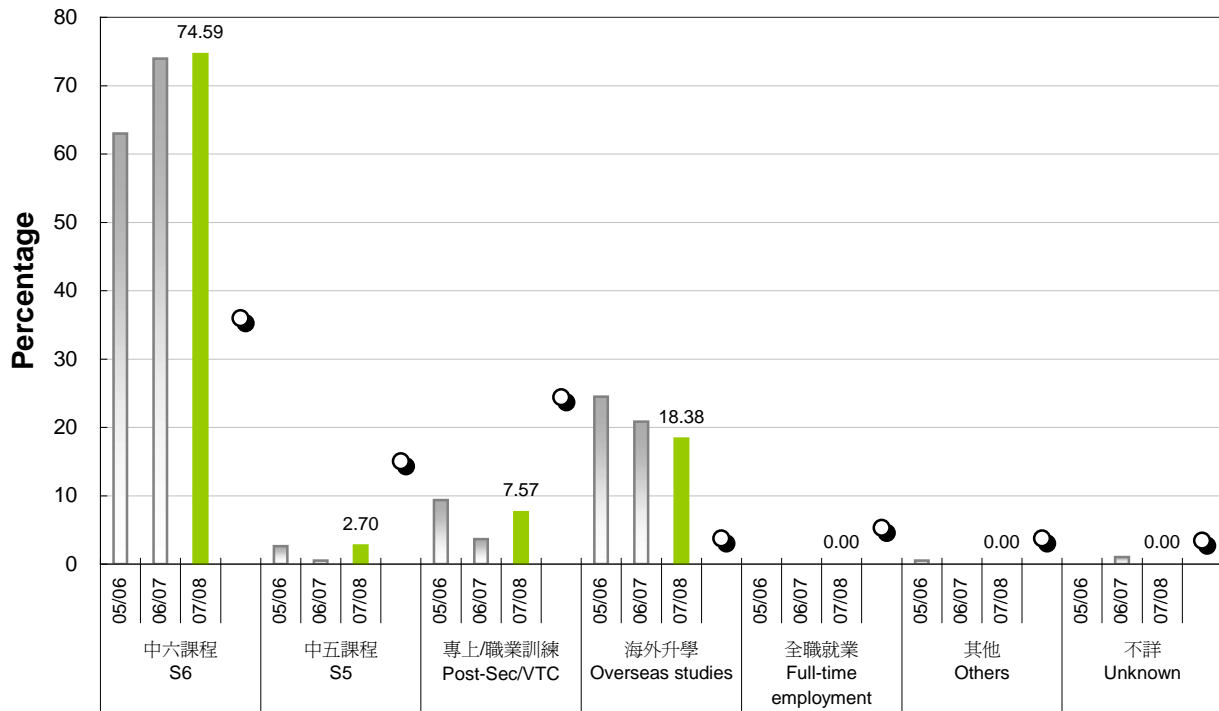
Promotion



left and middle: Inter-school Swimming Competition (12 and 17 Oct 07); right: Academic Prize Giving Day (4 Nov 07)

Destination of Exit Students, Including Early Exits

Most of our F.5 graduates continue their studies locally and about twenty percent of them study abroad. The destination of F.5 graduates in the past three years:

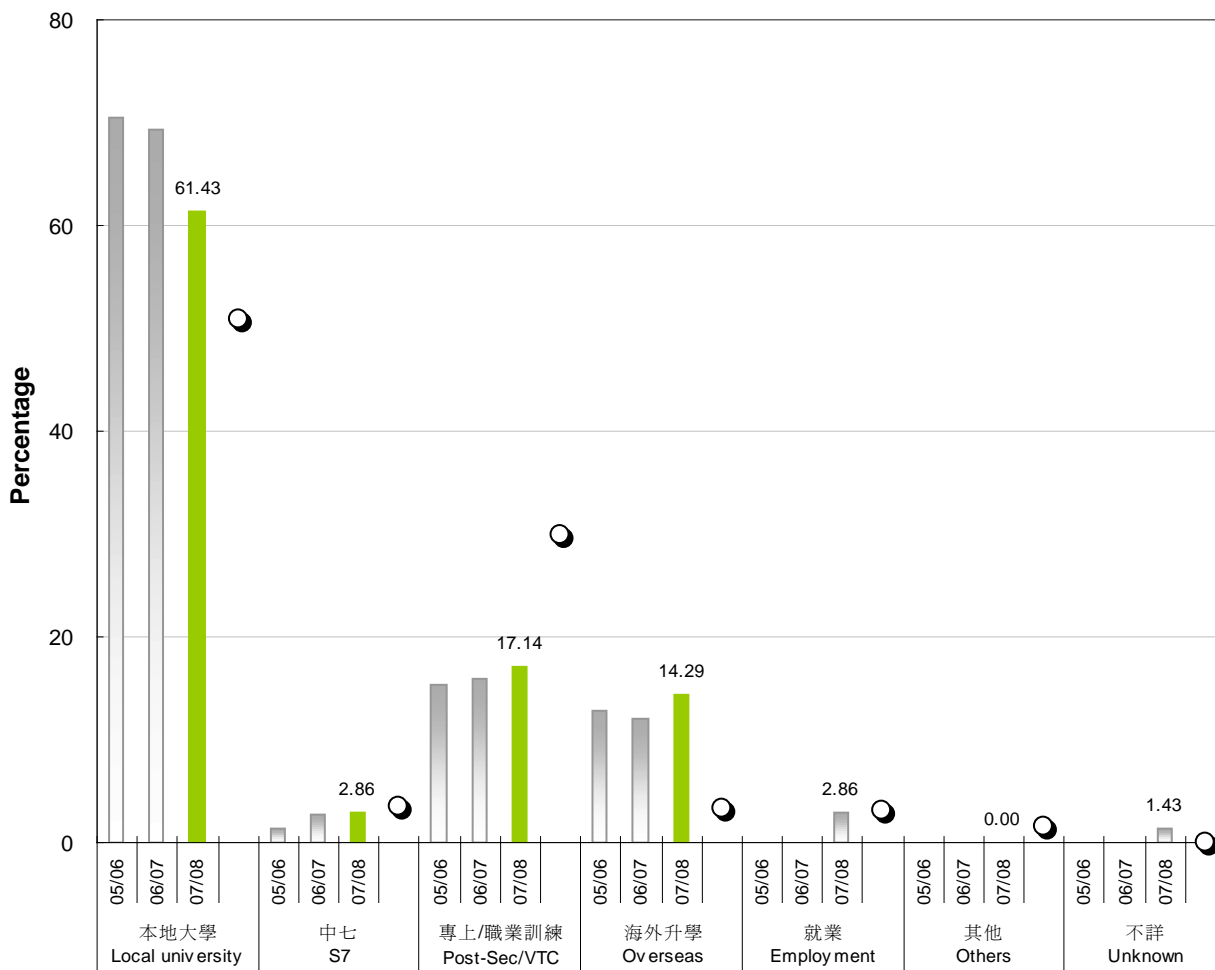


The white dots on the chart represent the territory mean.



left: Inter-class Banner Painting Competition (8 Nov 07); middle and right: Invitational Water Polo Competition (10 and 11 Nov 07)

Most of our F.7 graduates continue their tertiary education locally and about ten percent of them study abroad. The destination of F.7 graduates in the past three years:

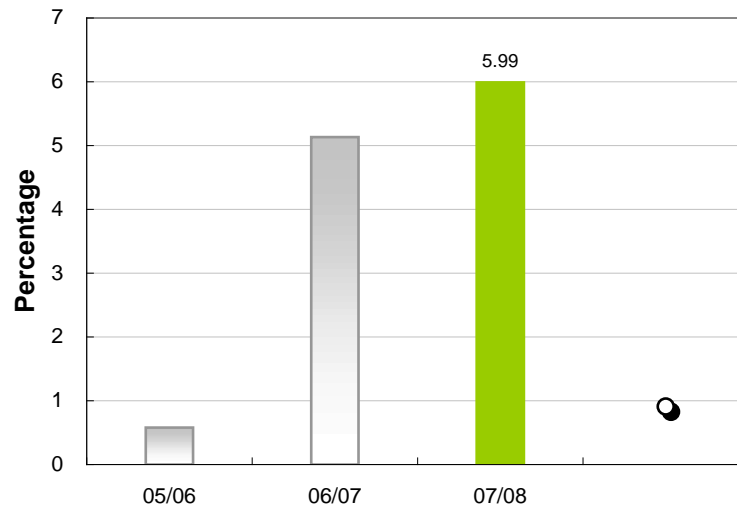


The white dots on the charts represent the territory mean.



left: Green & White Walkathon (10 Nov 07); middle: Opening of Agabeg Annex (16 Nov 07); right: St. Joseph's Feast Day (22 Nov 07)

The percentage of early exits for all levels in the past three years:



The white dots on the charts represent the territory mean.



Left and middle: Junior Committee Training Camp (21-23 Dec 07) and right: Green & White Ball (26 Dec 07)

Student Support

Through our school motto “LABORE ET VIRTUTE”, the spirit of our school is well manifested. We educate students in areas of moral, intellectual, physical, social and aesthetic development by providing them with learning opportunities and experiences in different subjects, extra-curricular activities and activities organised by the Board of Value Education, the Counselling Team and the Moral and Civic Education Team.

For students with outstanding academic performance, various scholarships and prizes are offered. Small-class teaching has been adopted in the teaching of Chinese, English, Mathematics, French, Computer Literacy, and Business Fundamentals in F.1 to 5.

In order to address students with different learning abilities and learning needs, we launch the Student Support Scheme for F.1 and 2 students, the Big Brother Scheme to help new students and the Mentoring Programme to provide assistance to students in need.

Gifted education programmes are provided for students who are talented in specific areas. Special training sessions for these students are held regularly and outstanding students are nominated to take part in the Hong Kong Mathematics Olympiad, Hong Kong Physics Olympiad and Hong Kong Olympiad in Informatics. Over the years, our students performed very well and obtained very good results in these competitions. Last year, one student from F.5 was selected to represent Hong Kong in the International Mathematics Olympiad and he performed so well that he was awarded a silver medal. Gifted students are also selected and referred to the Support Measures for the Exceptionally Gifted Students organized by the Gifted Education Section of the EDB.



left and middle: Sports Day (Final) (10 Jan 08); right: Students' Festival (17-26 Jan 08)

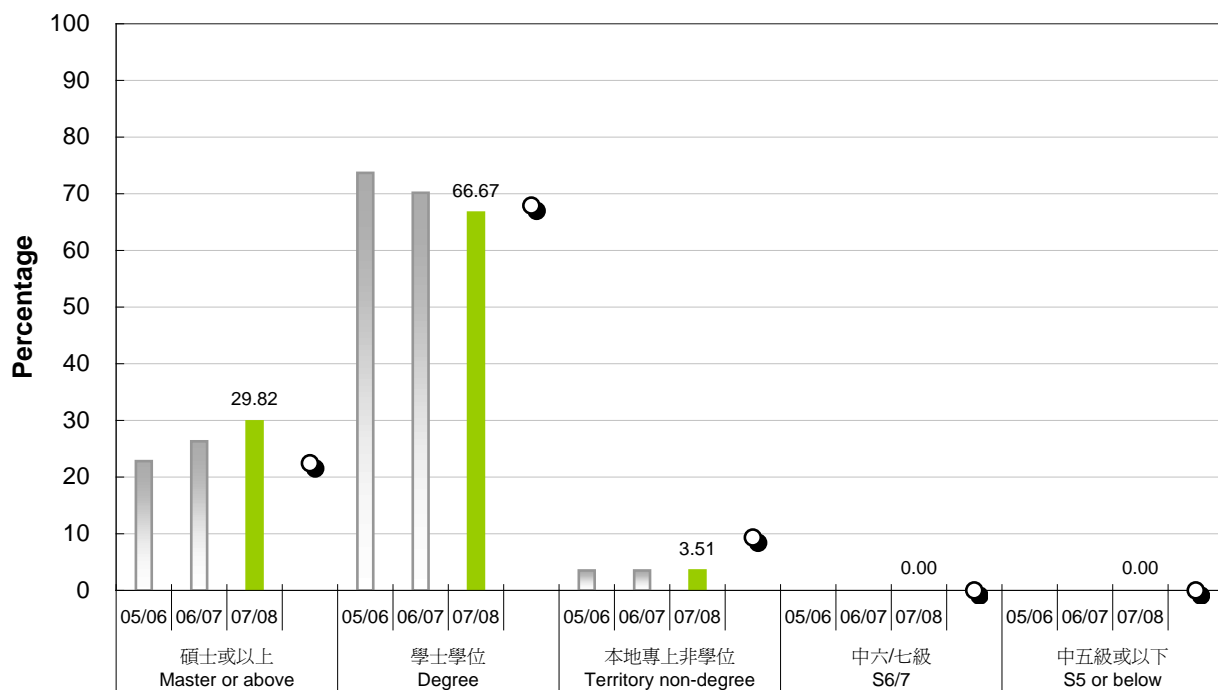
OUR TEACHERS

Qualification

Composition of Teaching Staff in the Past Three Years

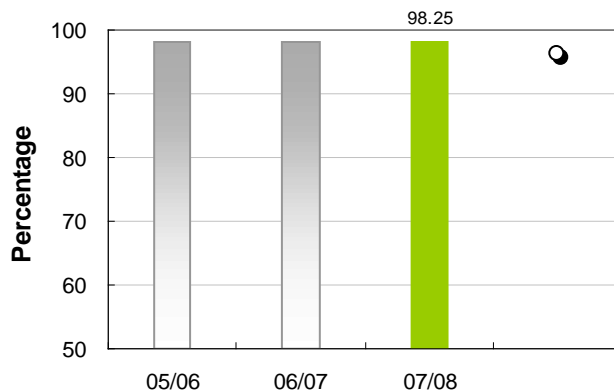
Posts	05/06	06/07	07/08
Principal	1	1	1
Vice-Principals	2	2	2
Careers Mistress	1	1	1
Counselling Mistress	1	1	1
Discipline Master	1	1	1
ECA & Sports Master	1	1	1
Classroom Teachers	52	52	52
Music Teacher	1	1	1
Visual Arts Teachers	2	2	2
Librarian	1	1	1
Total	63	63	63

Percentage of Highest Academic Qualifications Attained by Teachers

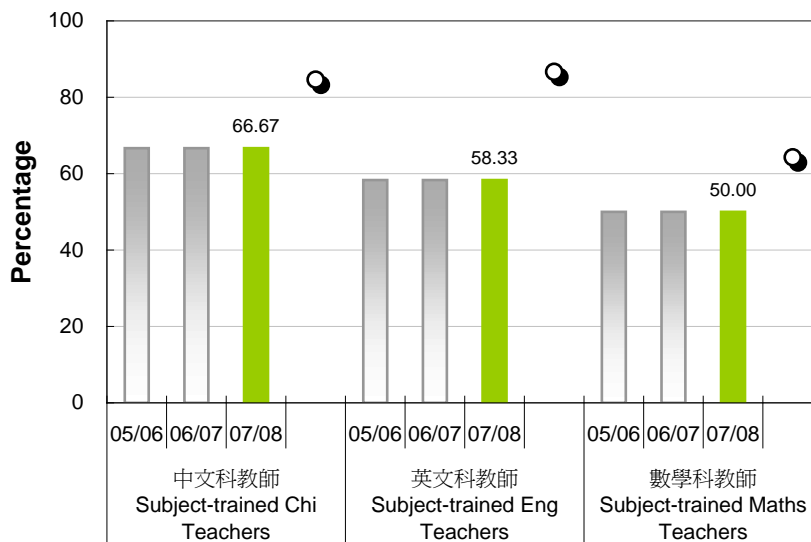


The white dots on the charts represent the territory mean.

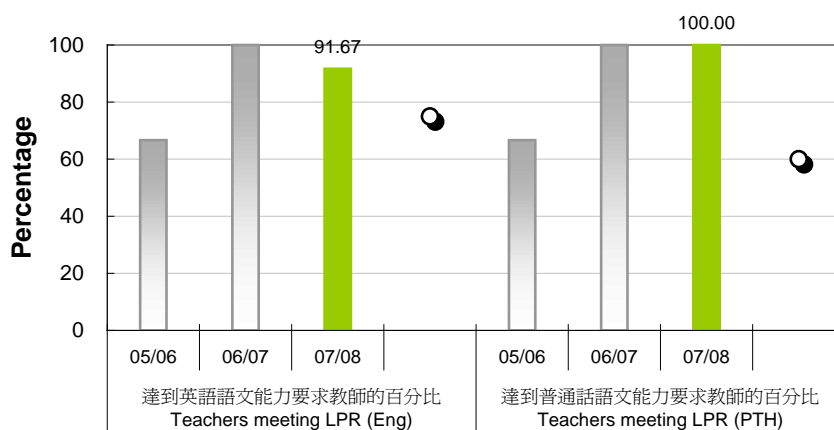
Percentage of Professionally Trained Teachers



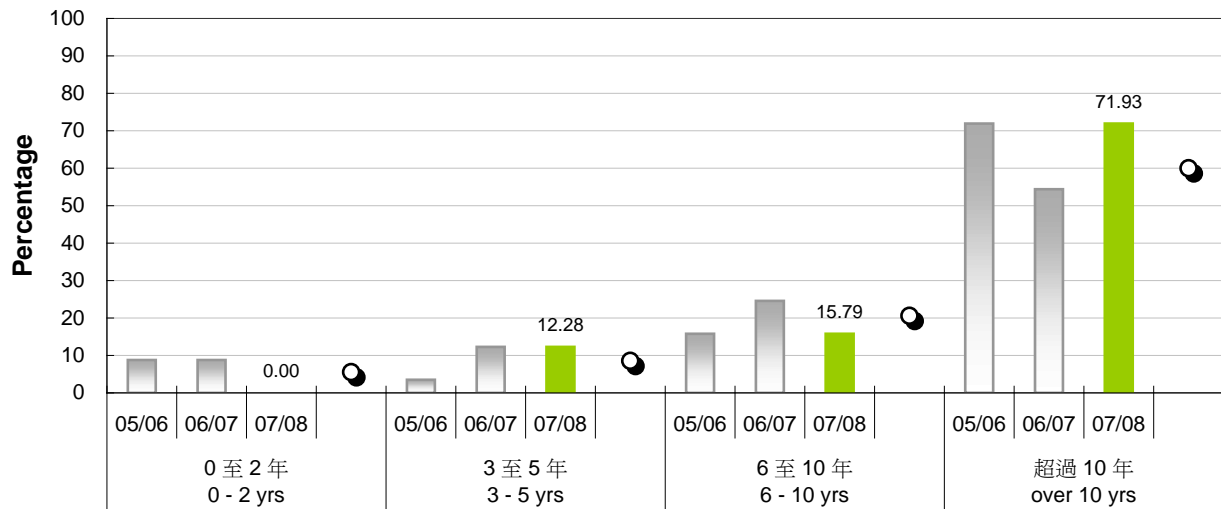
Percentage of Subject-trained Teachers



Percentage of English and Putonghua Teachers with LPR



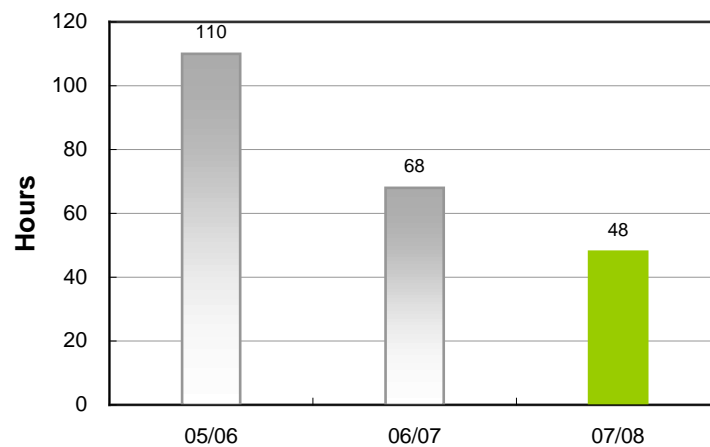
Teachers' Experience



The white dots on the charts represent the territory mean.

Professional Development

No. of CPD Hours Undertaken by the Principal



Three Staff Development Days were held in 2007-08 with the aim of improving teachers' teaching skills and teaching quality. Besides nominating teachers to attend courses and seminars organized by the EDB, teachers are strongly encouraged to pursue postgraduate studies.

LEARNING AND TEACHING

English is the medium of instruction in the school. In order to enable students to have a balanced development in English, Chinese and Putonghua, the Language Policy Committee has closely coordinated the development of these language subjects in the past years. With the clear goal of nurturing and developing individuals who are both bi-literate and tri-lingual, activities like reading schemes for Chinese and English, participation in the Hong Kong Schools Speech Festival, open debating competitions, story-telling competitions, English summer camp in the UK and Putonghua summer camp in Beijing are held annually.

Apart from placing strong emphasis on students' language competency, bi-literacy and tri-lingualism in particular, the school makes every effort to foster a holistic and all-round development of individuals. We endeavour to nurture in our students an active and responsible learning attitude, cognitive thinking skills, social awareness, sense of responsibility and the commitment to serve our community.

In order to promote students' reading habit, we offer the R.E.A.D. scheme (a self-reading scheme), reading award schemes, extensive reading schemes and good book sharing sessions. In addition, book exhibitions are held regularly to increase students' exposure to reading.

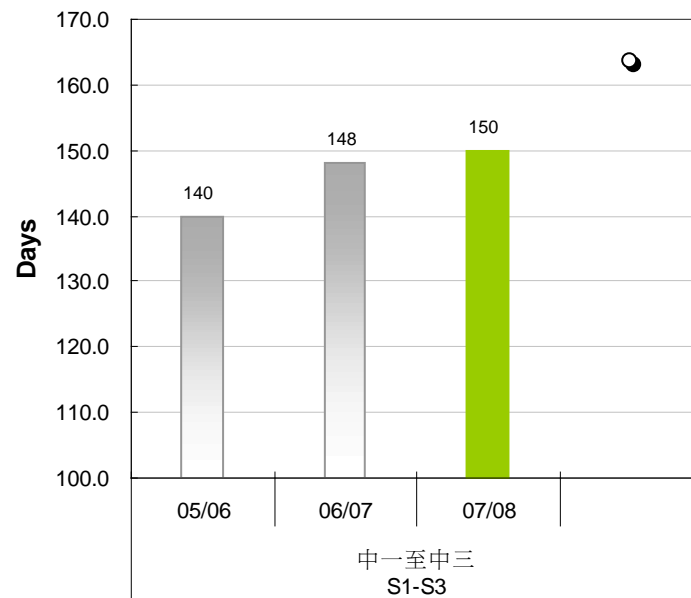
The results of our students in HKCEE 2008 and HKALE 2008 have been well above the territory average, with the 2007-08 HKCEE results ranked the third best over the past twenty years. In particular, the number of distinctions maintained at a high level of 258. 16 students obtained 6 distinctions or above, of whom 14 are eligible for the Early Admission Scheme (EAS).



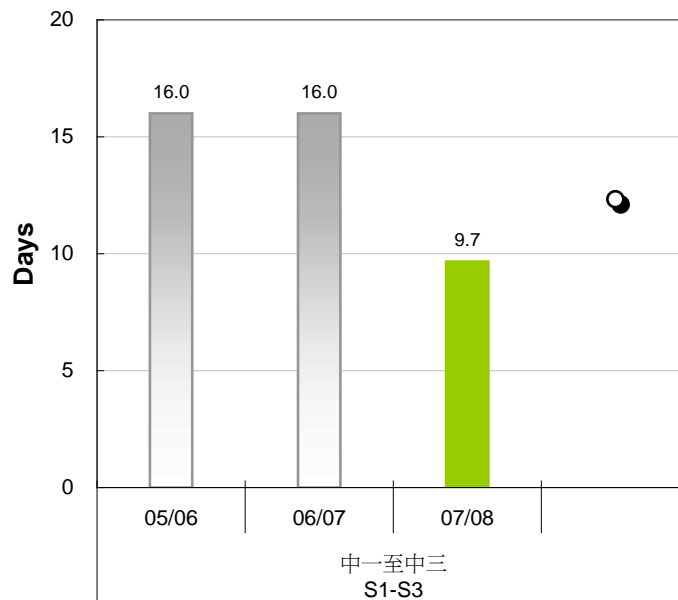
left, middle and right: Students' Festival (17-26 Jan 08)

Number of Active School Days (S1-S3)

No. of Days in a School Year with Regular Classes



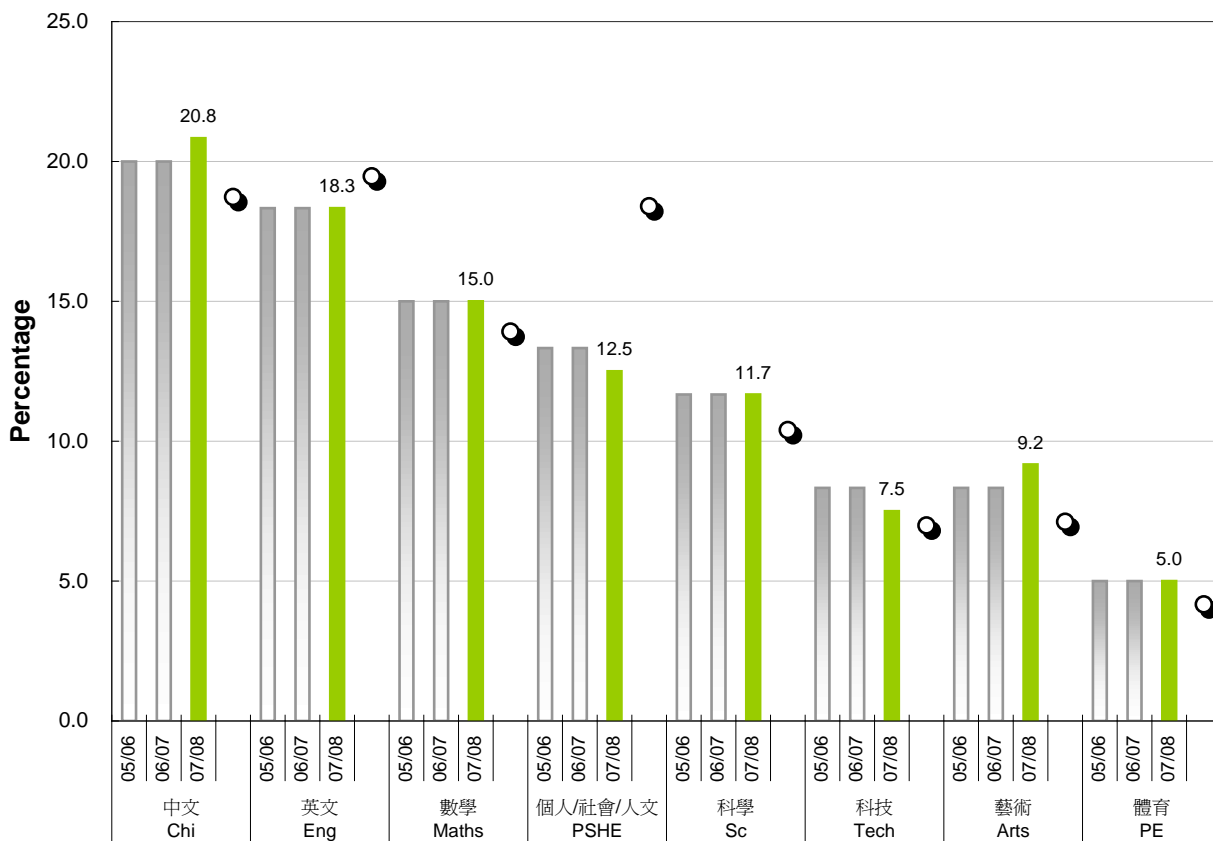
No. of Days in a School Year with Learning Activities



The white dots on the charts represent the territory mean.

Lesson Time for the 8 Key Learning Areas (KLAs) (S1-S3)

Lesson Time Allocated to the 8 KLAs



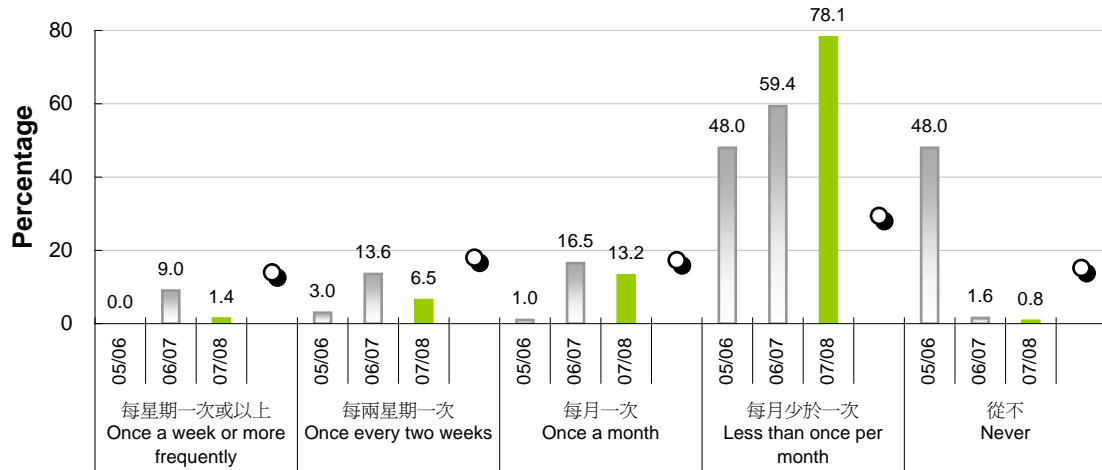
The white dots on the chart represent the territory mean.



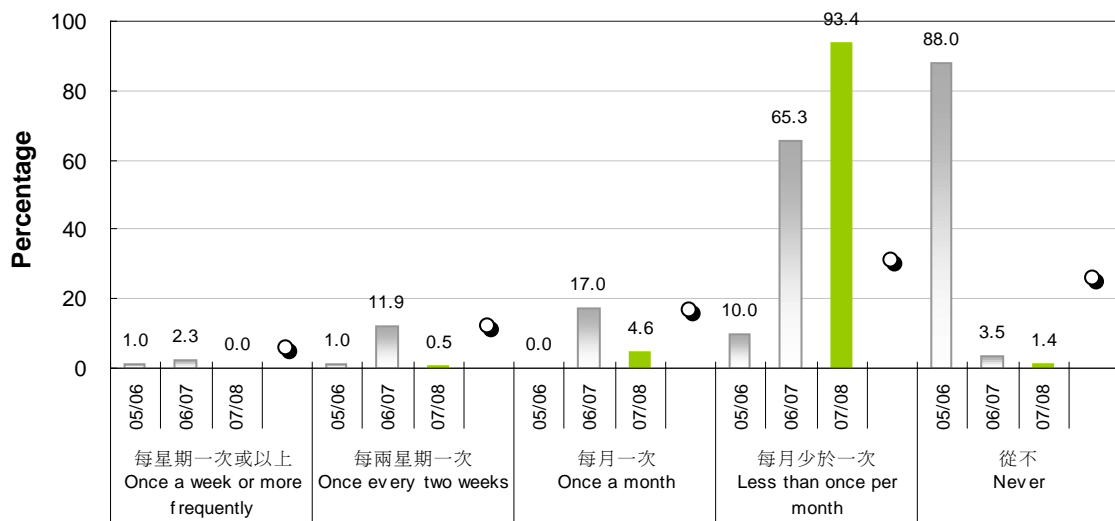
left: Beijing No.8 Middle School Visit (1-2 Feb 08); middle and right: 133rd Green & White Day (3 Feb 08)

Reading Habit

Students' Frequency of Borrowing Reading Materials from the School Library



S1 – S3



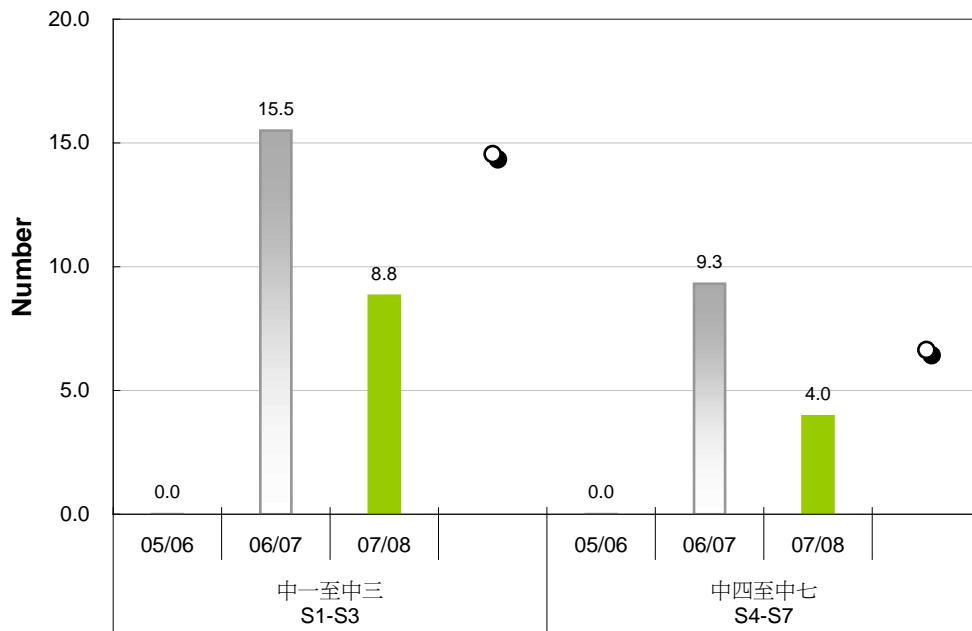
S4 – S7

The white dots on the charts represent the territory mean.



left, middle and right: 133rd Green & White Day (3 Feb 08)

Average No. of Reading Materials Borrowed from the School Library Per Student Per Year



The white dots on the chart represent the territory mean.



left, middle and right: B-Grade Football Final (25 Feb 08)

EVALUATION OF THE MAJOR CONCERNS

1. First Major Concern:

Strengthen students' learning skills

(nurture students to become global, independent and intelligent learners)

1.1 STUDENTS' EXPOSURE

St. Joseph's College has been successful in bringing our boys into contact with the world through a number of study trips organized by different departments, namely Travelling and Tourism in F.4, Business Studies in F.6, English in F.1 and 2, Putonghua in F.1, 2 and 3, and Chinese Language in F.4. The French Camp was cancelled owing to insufficient enrolment. Around 240 students took part in these study trips. Positive feedback was received from participating teachers, students, guests, host families and parents.

1.2 MORAL & CIVIC EDUCATION

The Adolescent Health Programme (AHP), jointly organised with the Department of Health, was successfully extended from F.1 to F.2. Based on the report of the Department of Health, students in F.1 and F.2 had benefited from the Basic Life Training Skills Programs and acquired a better understanding of their physical and character development.

1.3 PUTONGHUA

The pilot project of using Putonghua as the medium of instruction (MOI) in Chinese Language teaching was smoothly implemented in F.2. Students become more confident to use Putonghua as a communicative tool.

1.4 CLASSROOM CURRICULUM

With the provision of the English Supplementary Grant, drama and language arts were introduced in English Language teaching in F.1 and a performance of "A Christmas Carol" was staged to all F.1, 2, 4 and 6 classes. Students were exposed to new channels of language learning. Good responses were received from both teachers and students.

Reflections/Further Development

1.1 STUDENTS' EXPOSURE

More life-wide learning opportunities for students will be provided to further their exposure. Students will be introduced to more programmes organised by the Education Bureau (EDB) and tertiary institutes. Students' participation in Mathematics Olympiad, Physics Olympiad and Olympiad in Informatics will be encouraged.

1.2 MORAL & CIVIC EDUCATION

We will continue to help students maintain a comprehensive and holistic view of adolescents' health and well being. The AHP will be extended to F.3. The Junior Police Call will be introduced to S1 students in 2008-09.

1.3 PUTONGHUA

To keep up with the successful trend, F.2 students using Putonghua as the MOI in Chinese Language teaching will be extended to F.3. In addition, the current Putonghua as the MOI scheme in F.2 will be expanded to two classes next year.

1.4 CLASSROOM CURRICULUM

To enhance students' English language proficiency and communication skills through interactive teaching, drama and language arts in English Language teaching in F.1 and F.2 will be adopted next year.

2. Second Major Concern:

Keep learning and teaching inline with modern education pedagogy (empower teachers to meet the changing professional challenges)

2.1 SCHOOL SELF-EVALUATION

An annual self-evaluation programme was introduced to teachers. Teachers were given this platform to reflect on their performance for further improvement.

2.2 INTEGRATED HUMANITIES

Integrated Humanities was introduced to both F.1 and F.2 this year. Geography, History and Economic and Public Affairs were integrated into the new curriculum. Encouraging results emerged despite some difficulties encountered. Some boys were very creative and could develop different generic skills while examining issues from various perspectives, but some could only recall factual information and were indifferent towards the issues at the beginning. Issue-enquiry approach requires high level of students' interactive involvement, but some boys were too shy to respond. We were pleased to see that most boys were willing to take part actively in various learning activities.

2.3 LIBERAL STUDIES

A NSS Liberal Studies Committee was set up to take care of the development of the subject. The target of recruiting seven LS trained teachers with 100 LS CPD hours was achieved. Many teachers became more prepared for the teaching of NSS Liberal Studies through training. Reference and library books on LS were also purchased and kept in the library. The Wise News subscription was also very useful in providing good teaching and learning materials for the subject.

Reflections/Further Development

2.1 SCHOOL SELF-EVALUATION

The school will revise the existing evaluation tools so as to strengthen the current evaluation programmes.

2.2 INTEGRATED HUMANITIES

To further equip students with the required skills and knowledge to take LS in the NSS curriculum, Integrated Humanities will be extended to F.3.

2.3 LIBERAL STUDIES

Teachers will be encouraged to attend NSS seminars and workshops as well as to take LS master degree courses. The LS Committee will be responsible for speeding up the preparation of the LS curriculum.

3. Third Major Concern:

Self-discovery in relation to community, nation and world

(upkeep school ethos and maintaining the Josephian (Lasallian) culture)

3.1 EXTRA-CURRICULAR ACTIVITIES

It has been a year of fruitful triumph in a great variety of inter-school competitions. In particular, our performance in inter-school sports was exceptionally outstanding in achieving three overall championships. All clubs and their activities went on smoothly. Students benefited greatly from these extra-curricular activities (ECA) as participants and/or as organisers. The e-class portfolio system was installed and F.1-2 students' ECA involvements started to be documented on the e-class platform. The Club Co-ordination Board has done a good job in collecting proposals from different clubs and maintaining a good channel of communication among all the clubs. Only a few clubs failed in submitting their proposals. More guidelines will be given to them to facilitate the submission of necessary documents.

3.2 FORM 1 ORIENTATION

A 3-day orientation programme for new S1 students was implemented from 28 to 30 August 2007. This programme was found useful for preparing the new students for their secondary school years and to familiarize them with the school spirit and culture. The involvement and support of the big brothers from the counselling team proved to be effective in this project.

3.3 COMMUNITY INVOLVEMENT

A 6-hour service training programme was arranged for all F.1-2 students to prepare them for future community services. The Elder Academy was held to increase students' exposure to different sectors of the community. The community services provided by the student bodies and the students alike were highly appreciated by the government and different organizations. In return, 73 of our volunteers received the Gold Award, while 25 and 17 received the Silver Award and the Bronze Award issued by the Social Welfare Department respectively.

Reflections/Further Development

3.1 EXTRA-CURRICULAR ACTIVITIES

The e-class portfolio platform will be used to carry on with the systematic documentation of students' ECA and OLE records. This practice will also be extended to S3.

3.2 FORM 1 ORIENTATION

For better preparation of students for their secondary school life, there is a need to have a clearer understanding of the school culture and ethos, and better teacher-student relationship. The orientation programme tailored for F.1 students will be further enriched.

3.3 COMMUNITY INVOLVEMENT

To encourage students' involvement in community services, the service-training programme for F.1-2 students will be enhanced. More workshops for the Elder Academy will be developed.

4. Other Concerns

4.1 SELF READING

The School Library was expanded so as to provide more space for students to read comfortably. A teacher reference library was also constructed to provide teachers with a place for meetings, sharing and keeping reference books and teaching materials. Students were encouraged to read more books in terms of quantity, quality and diversity. They are encouraged to be motivated, critical and interested readers.

4.2 IT DEVELOPMENT

The IT group did a good job in enhancing and upgrading the IT facilities in the school by setting up a wireless LAN, installing a set of computer, video projector, visualizer and sound system in each classroom/special room, setting up the new e-portfolio system and the new computer-assisted learning centre. All these enhanced efficiency and effectiveness in teaching and learning.

4.3 AESTHETIC EDUCATION

A new art room was set up for art lessons.

4.4 DOLACEE

The second stage of DOLACEE programme was implemented to involve all EMI subject teachers. All teachers from different subject departments became better equipped with EMI teaching strategies.

4.5 PASTORAL SUPPORT

Individual interviews for F.1 students by form-teachers and assistant form-teachers were conducted to help students adapt to secondary school life and to build up good relation between teachers and students. The scheme was successful and will be extended to F.2 classes in the coming year.



left and middle: Football Championship Celebration (7 Mar 08) and right: Inter-school Athletic Meet (Final) (13 Mar 08)

FINANCIAL SUMMARY

	Income (\$)	Expenditure (\$)
I. Government Funds		
(1) OEBG Grant		
(a) General Domain		
(1) Admin. Grant	3,206,987.00	2,884,984.00
(2) School & Class Grant	772,592.00	1,014,050.00
(3) Subjects Grants (All subjects)	80,605.00	79,785.00
(4) Other Grants	501,495.00	374,799.00
<i>Sub-total</i>	4,561,679.00	4,353,618.00
(b) Special Domain		
(1) Capacity Enhancement Grant	436,476.00	579,123.00
(2) Additional Capacity Enhancement Grant	654,732.00	1,256,540.00
(3) Other Grants	32,881.00	39,076.00
<i>Sub-total</i>	1,124,089.00	1,874,739.00
(2) Grants outside OEBG		
(1) Teacher Professional Preparation	500,000.00	61,703.00
(2) Non-recurrent (including Rent & Rates, IT facilities, Electronic Learning Credits)	285,905.00	779,672.00
(3) NSS Migration	110,000.00	164,960.00
<i>Sub-total</i>	895,905.00	1,006,335.00
(3) Composite Furniture and Equipment Grant	429,908.00	1,019,624.00
<i>Sub-total</i>	429,908.00	1,019,624.00
II. School Funds (General Funds)		
(1) Subscription/Tong fai	286,396.00	57,940.00
(2) Donations	10,294.60	0.00
(3) Fund-raising	0.00	0.00
(4) Collection of fees for specific purposes (including electric charges for air-conditioning)	242,400.00	156,709.00
(5) Others	226,247.00	0.00
<i>Sub-total</i>	765,337.60	214,649.00
Total surplus/(deficit) for the 2007/2008 school year	(692,046.40)	

Teacher Professional Preparation Grant (2007/08)			
	Income (\$)	Expenditure (\$)	Balance (\$)
Balance /f			290,001.00
Grant received	500,000.00		
Salaries for : supply teachers		61,703.00	
Balance c/f	500,000.00	61,703.00	728,298.00
Capacity Enhancement Grant (2007/08)			
	Income (\$)	Expenditure (\$)	Balance (\$)
Balance /f			261,429.03
Grant received	436,476.00		
Salaries for : IT technician		234,143.00	
: Library assistant		113,400.00	
: Teaching assistant		151,200.00	
: IT helpers, student helpers, etc.		8,400.00	
English Department:			
Oral and speech training		27,080.00	
Debate		2,220.00	
Drama training		1,200.00	
Self-reading buddies programme		0.00	
Professional fee for Drama Performance		20,000.00	
Chinese Department:			
Debate coach		240.00	
Administrative fee for Multi-media Learning Programme			
Allowance for oral training		12,720.00	
Language proficiency and curriculum planning		8,520.00	
Balance c/f	436,476.00	579,123.00	118,782.03
Additional Capacity Enhancement Grant (2007/08)			
	Income (\$)	Expenditure (\$)	Balance (\$)
Balance /f			533,556.00
Grant received	654,732.00		
Salaries for teachers		1,248,860.25	
Allowance for helpers towards SBA:			
English Department		7,680.00	
Balance c/f	654,732.00	1,256,540.25	(68,252.25)

Report on the use of the Olympism and Sports Grant (OSG)

To enhance students' awareness of the Olympic and Paralympic Games, the Government provided the OSG of \$5,000 for each school to organize relevant learning activities, purchase reference books and equipment to promote Olympism and sports.

The P.E. teachers, after thorough discussion, decided to allocate the grant to four different areas. Firstly, \$1,984 was spent on purchasing 62 medals for different sports competitions. Secondly, the students designed and produced four banners to promote three important sports competitions in the school, namely the Annual Athletics Meet, the Annual Cross-Country Race and the Inter-school Swimming Competition. Thirdly, four handballs were purchased for the newly developed sports activity and five dozens shuttlecocks purchased for the large quantity of consumption during PE lessons. Lastly, \$800 was spent on purchasing eight reference books, with the two books 《世界奧運百科》 and 《奧運金牌的故事》, specially bought for the promotion of the Olympic Games.

	\$
Medals	1,984
Banners: Athletics Meet and Cross-country Race (2 banners)	800
Inter-school Swimming Competition (2 banners)	540
Sports Equipments: Handballs (4 × \$180)	720
Shuttlecocks (5 dozens × \$28/dozen)	158
Reference books	800
Total:	5002

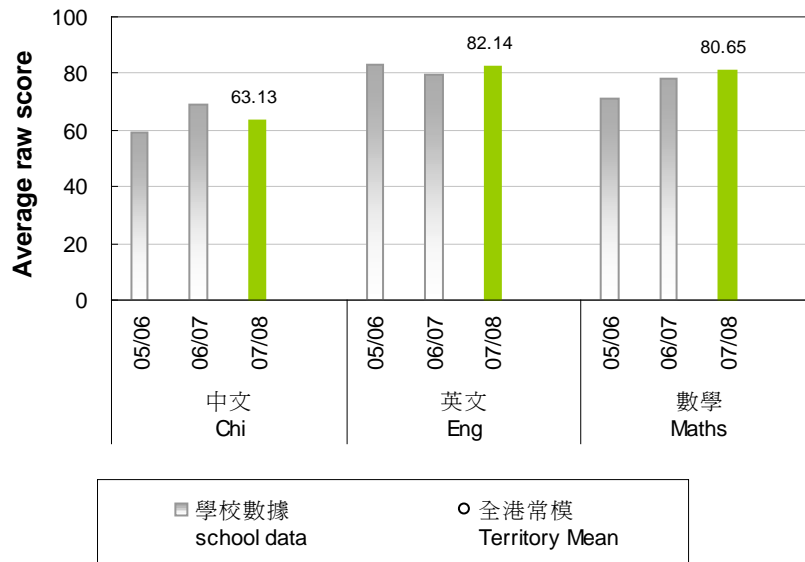
Other activities organized to promote the Olympic and Paralympic Games:

- (a) The Brother Thomas Award, financed by the OBA, for F.1 students on Olympism, was given out in July 2007 to F.1 students who did well in the Project Presentation Competition.
- (b) As Hong Kong had the honour to be involved with the Olympic and Paralympic Games by hosting the equestrian competitions, 29 boys escorted by Mr. M.T. Wong and Mr. K.P. Tam took part in a Program of Sports Equestrian School Visit to Hong Kong Jockey Club Tuen Mun Public Riding School in November 2007.
- (c) The School, with the help of the Leisure and Culture Services Department, organized two board display activities, one in January 2008 for the promotion of the Olympic Games and the other in April 2008 for the promotion of sports.

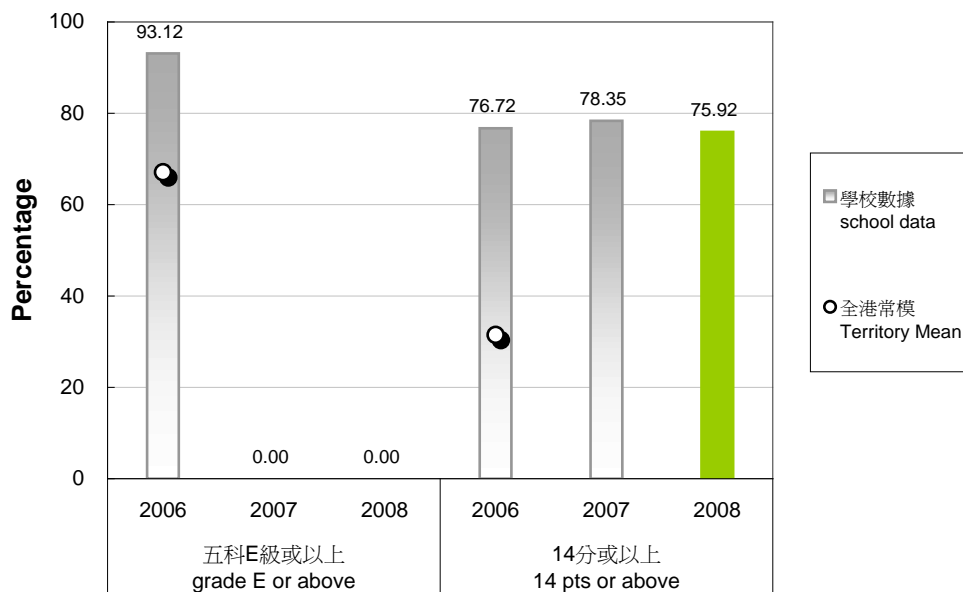
PERFORMANCE OF STUDENTS

HKAT

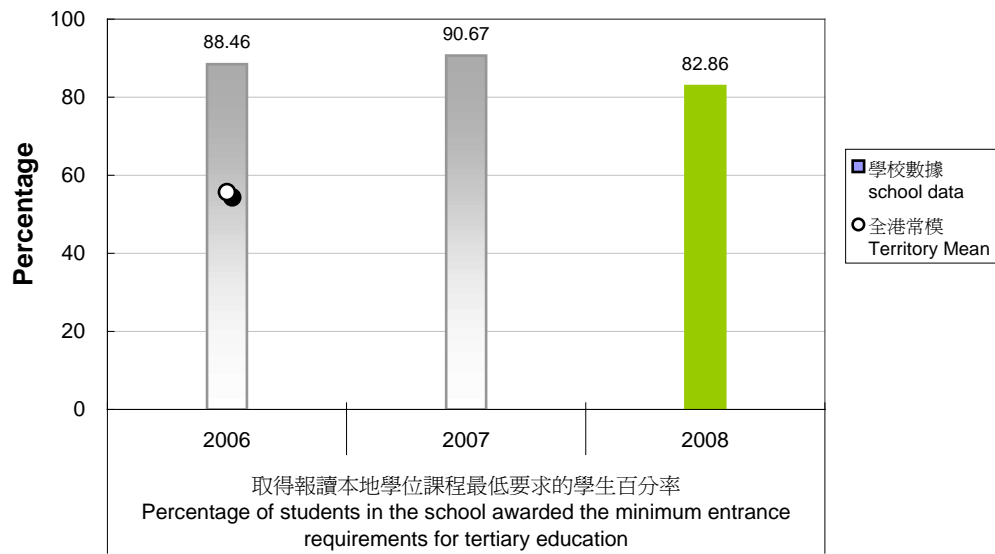
Students' Average HKAT Scores of S1A Test for the Subjects Chinese, English & Mathematics



HKCEE



HKALE



left: ITQ Final (29 Mar 08), middle and right: ECA Prize Giving Day (30 May 08)

Achievements and Awards

Nature	Name of Competition / Organization	Award Details		
		2005/06	2006/07	2007/08
Speech Festivals	Hong Kong Schools Speech Festival – English Section	Champion: 2 1 st runners-up: 11 2 nd runners-up: 5	Champion: 4 1 st runners-up: 4 2 nd runners-up: 9	Champion: 4 1 st runners-up: 7 2 nd runners-up: 10
	Hong Kong Schools Speech Festival – Chinese Section	Champion: 7 1 st runners-up: 4 2 nd runners-up: 10	Champion: 3 1 st runners-up: 5 2 nd runners-up: 6	Champion: 1 1 st runners-up: 6 2 nd runners-up: 10
Debating	Inter-School Internet Real-time Debate Competition – Chinese Section	Champion	Champion & Best Debater	2 nd runner-up
	Chinese Debating Competition (左思右想)	-	-	Overall 3 rd & Best Debater
	Language Committee Debating Programme (Junior Section)	-	Competition: Overall Champion & Best Debater Day Camp: Best Performance: 3 Best Cooperation: 1 Best Questioning: 1 Overall Champion	-
	Bar Association Debate Competition	Chinese Section: 3 rd English Section: 2 nd	-	-
	Lion's Club Debate Competition	English Section: 2 nd	-	-
Music	Hong Kong School Music Festival	2 nd : 4 3 rd : 2	1 st : 3 2 nd : 3 3 rd : 4	1 st : 1 2 nd : 3 3 rd : 5
	Hong Kong Youth & Children Piano Competition	-	Distinguished Prize: 2	3 rd
	New Tune Trophy (Chinese Orchestra)	-	-	Champion: 11
Sports	Football (Division I) (HKSSF)	A Grade: 1 st B Grade: 5 th C Grade: 6 th Overall: 3 rd	A Grade: 5 th B Grade: 1 st C Grade: 1 st Overall: 1 st	A Grade: 6 th B Grade: 1 st C Grade: 1 st Overall: 1 st
	Basketball (Division I) (HKSSF)	A Grade: 1 st B Grade: 1 st C Grade: 4 th Overall: 1 st	A Grade: 1 st B Grade: 5 th C Grade: 3 rd Overall: 1 st	A Grade: 5 th B Grade: 1 st C Grade: 1 st Overall: 1 st

Nature	Name of Competition / Organization	Award Details		
		2005/06	2006/07	2007/08
Sports	Swimming (Division I) (HKSSF)	A Grade: 2 nd B Grade: 4 th C Grade: 2 nd Overall: 3 rd	A Grade: 1 st B Grade: 4 th C Grade: 2 nd Overall: 2 nd	A Grade: 2 nd B Grade: 4 th C Grade: 3 rd Overall: 2 nd
	Water Polo (HKSSF)	Overall: 1 st	Overall: 1 st	Overall: 1 st (8 th consecutive championship)
	Badminton (Division I) (HKSSF)	A Grade: 7 th B Grade: 4 th C Grade: 2 nd Overall: 4 th	A Grade: 6 th B Grade: 3 rd C Grade: 4 th Overall: 5 th	A Grade: 7 th B Grade: 2 nd C Grade: 5 th Overall: 4 th
	Tennis (Division I/II) (HKSSF)	Overall: 4 th	Overall: 7 th	Overall: 1 st
	Cross Country (Division I) (HKSSF)	A Grade: 14 th B Grade: 13 th C Grade: 8 th Overall: 12 th	A Grade: 9 th B Grade: 10 th C Grade: 8 th Overall: 10 th	A Grade: 13 th B Grade: 11 th C Grade: 9 th Overall: 13 th
	Volleyball (Division II/I) (HKSSF)	A Grade: 5 th B Grade: 2 nd C Grade: 3 rd Overall: 2 nd	A Grade: 2 nd B Grade: 2 nd C Grade: 3 rd Overall: 1 st	A Grade: 8 th B Grade: 8 th C Grade: 6 th Overall: 12 th
	Table-tennis (Division II) (HKSSF)	A Grade: 4 th B Grade: 9 th C Grade: 4 th Overall: 5 th	A Grade: 5 th B Grade: 3 rd C Grade: 2 nd Overall: 4 th	A Grade: 6 th B Grade: 5 th C Grade: 3 rd Overall: 4 th
	Athletics (Division II) (HKSSF)	A Grade: 6 th B Grade: 2 nd C Grade: 3 rd Overall: 3 rd	A Grade: 8 th B Grade: 5 th C Grade: 3 rd Overall: 4 th	A Grade: 1 st B Grade: 4 th C Grade: 1 st Overall: 1 st
	Life-saving (HKSSF)	A Grade: 4 th B Grade: 5 th Overall: 5 th	A Grade: 5 th B Grade: 4 th Overall: 5 th	A Grade: 5 th B Grade: 5 th Overall: 5 th
	Handball (Division II) (HKSSF)	-	C Grade: 7 th Overall: 18 th	A Grade: 7 th B Grade: 8 th C Grade: 3 rd Overall: 8 th
	Squash (HKSSF)	-	Overall: 9 th	Overall: 9 th
	Golf	-	-	2 nd
	HK Golf Association Schools Team Championship	-	-	1 st : 2 3 rd : 1

Nature	Name of Competition / Organization	Award Details		
		2005/06	2006/07	2007/08
Sports	Roller Skating	-	-	Champion
	A.S. Watson Group Hong Kong Student Sports Award	-	1	1
	Bauhinia Bowl (HKSSF)	4 th ; Most Progressive School Award	4 th	4 th
Academic	International Mathematics Olympiad	Bronze Medal	Silver Medal	Silver Medal: 2
	Asian-Pacific Mathematics Olympiad	Silver	Gold Medal and Honourable Mention	Gold Medal and Honourable Mention
	Chinese Mathematics Olympiad	Bronze Medal	Silver Medal	Silver Medal
	Western China Mathematics Olympiad	Silver Medal	Silver Medal and Gold Medal	Gold Medal
	International Mathematics Olympiad Preliminary Selection Contest (Hong Kong)	-	Silver Award	Silver Award: 2
	South-east China Mathematics Olympiad	-	-	Bronze Medal
	Hong Kong Mathematics Olympiad	-	Gold Award	-
	HK Mathematical High Achievers Selection Contest	1 each in 1 st , 2 nd and 3 rd Honour Award	-	-
	Invitational World Youth Mathematics Inter-city Contest	Silver	-	-
	Hong Kong Physics Olympiad	-	2 nd Prize: 1 Honourable Mention: 1	1 st Prize: 1 Honourable Mention: 1
	LCC&I Book-keeping Examinations	-	-	Gold Medallion: 9 Silver Medallion: 5
	HK Institute of Accredited Accounting Technicians Examination (Book-keeping and Accounts)	-	-	Top Student: 2
	Accounting Case Competition	-	-	S4 to S5 Group: 1 st runner-up S6 to S7 Group: Merit
	Project Learning Competition: Liberal Studies and Geography	-	-	Champion
	International Informatics Olympiad	Gold Medal	-	-

Nature	Name of Competition / Organization	Award Details		
		2005/06	2006/07	2007/08
Scholarships	Belilios Scholarship	6	6	6
	Woo Hay Tong Scholarship	6	6	6
	Government Scholarship	3	3	3
	Sir Edward Youde Scholarship	2	1	2
	Rev. Joseph Carra Memorial Education Grants	-	-	1
	Grantham Scholars of the Year	-	-	1
Scouting	Carlton Trophy	3 rd in Overall	-	3 rd in Overall
Services	Volunteer Movement Scheme (Social Welfare Department)	Individual Volunteers Gold Award: 6 Silver Award: 1 Bronze Award: 20 Volunteer Organization Gold Award: 1	Individual Volunteers Gold Award: 30 Silver Award: 16 Bronze Award: 10 Volunteer Organization Gold Award: 1	Individual Volunteers Gold Award: 73 Silver Award: 25 Bronze Award: 17 Group Volunteers Gold Award: 4 Silver Award: 3 Volunteer Organization Gold Award: 1
	Elderly Academy Service Award (Elderly Commission)	-	-	Bronze Award: 12
	HK Red Cross Central District First Aid Competition	-	-	1 st runner-up
	Inter-divisional Competitions for Ambulance Cadet Divisions Home Nursing	-	-	2 nd runner-up
	Best Interact Club of the Year	1	-	-
	Arts	Creative Kite Making Competition	-	-
“2008 Smoke-free Olympic” T-shirt Design Competition		-	-	Merit Award: 3
2007 International Year of Dolphin Art & Design Competition (HK)		-	-	3 rd
Others	HK Outstanding Students Awards (Lion & Globe Education Trust)	1	1	2
	National Public Speaking Competition	7 th and 10 th	1 st : 2	1 st : 2
	Inter-school Public Speaking Competition (Junior Section)	-	1 st & 2 nd	1 st : 1 2 nd : 3 3 rd : 2

Nature	Name of Competition / Organization	Award Details		
		2005/06	2006/07	2007/08
Others	Hong Kong Students' Colloquial Speech Competition	-	3 rd & Merit	Overall Champion: 1 Overall 3 rd : 1 Merit: 4
	港澳地區中小學普通話水平考試 (GAPSK)	-	-	A 等成績: 1 優異成績獎: 1
	International Putonghua Speech Competition	-	-	1 st runner-up
	全港中學兩文三語菁英大比併	-	-	優異獎: 1
	Academically Outstanding Sportsmen (HK Outstanding Students' Association and Sing Tao Magazine Group)	-	-	2
	HK Outstanding Students Award (HK Outstanding Teachers Association)	-	-	1
	Yale Book Award (Yale Club of Hong Kong)	-	-	1
	International Youth Exchange Programme (Home Affairs Bureau)	-	-	3
	Japan-East Asia Network of Exchange for Students and Youths Programme (Japanese Government)	-	-	1
	Hugh O'Brian Youth World Leadership Congress (HKUYL)	-	-	1
	HK Student Leaders Award Scheme – National Education Programme (Education Bureau)	-	-	1
	Cathay Pacific International Wilderness Experience	-	-	1
	健康家庭攜手創	-	-	4 th : 2 & Merit: 3
	中西南區徵文比賽	-	-	2 nd : 1
	無煙創意工程徵文比賽	-	-	Merit: 1
	Inter-school Book Report Competition	Junior and Senior Sections: Champion	Senior Section: Champion & High Commended	-
	Inter-school Book Review Competition	-	1 st & 3 rd	-
	HK Jockey Club Youth Science & Technology Invention Competition	-	3 rd Prize in painting	-
China Adolescents Science & Technology Invention Contest	-	Outstanding Award in painting	-	

Nature	Name of Competition / Organization	Award Details		
		2005/06	2006/07	2007/08
Others	燕京書院三十周年紀念盃圍棋個人賽 – 高級組	-	5 th	-
	Junior Achievement Company Programme	-	Best Marketing Award	-
	Inter-school Teens Entrepreneurs Competition	Corporate Social Responsibility Award	-	-



left, middle and right: Green & White Concert (10 July 08)

KEY ISSUES FOR THE ANNUAL SCHOOL PLAN 2008 – 2009

Our three major concerns:

- ✧ Strengthen students' learning skills
(develop students into global, independent and intelligent learners)
- ✧ Keep learning and teaching inline with modern education pedagogy
(empower teachers to meet changing professional challenges),
- ✧ Self-discovery in relation to community, nation and world
(upholding the school ethos and maintaining the Josephian (Lasallian) culture).



*in top row left: Business Study Trip (Dec 07) and middle and right: Putonghua Camp (Mar 08)
in bottom row left: Chinese Cultural Trip (Mar 08) and middle and right: English Summer Camp (July 08)*